APPLICATION FOR ASC 401-3: Directed Studies

Prerequisites: ASC 101 or 102 and one 300 level ASC course.

1. The intent of this course is to allow students to pursue intensive individual study in an Asia-Canada area which is not already covered by an existing course. The course will count as credit for the ASC minor program.

2. The student identifies a faculty member who has expertise in the area of the proposed study and discusses the proposal to confirm the academic quality of the project. The student and the faculty member together draft the final proposal and complete the back of this form.

3. The student and supervisor sign the form and submit it to the Departmental Assistant in the ASC program, with a recent copy of the student’s academic record, at least two weeks prior to the first day of classes. The Departmental Assistant will review the form to ensure that it is complete and submit it for final approval. Students will be added into the course only when the form is complete and all signatures obtained.

4. The Faculty Supervisor is responsible for submitting a final grade for the project to the ASC program office on the regular due date for courses without a scheduled exam.

Name: ___________________________  Student No. ___________________________

# of units completed: _____________  Faculty/Major: ___________________________

Semester: ______  List ASC courses taken: ___________________________

________________________________________________________________________

STUDENT NAME (print) __________________________________________ SIGNATURE ____________________________  DATE

SUPERVISOR & DEPT. (print) ________________________________________ SIGNATURE ____________________________  DATE

Director, ASC (print) ___________________________________________ SIGNATURE ____________________________  DATE

Copies: 1. ASC Office  2. Faculty Supervisor  3. Student

July/10
STATEMENT OF WORK:

1. Description of the course, including main texts proposed for study. (Attach a separate sheet if required.)

2. Statement of how the course will be conducted, including frequency and duration of meetings with student.

3. Statement of how the student's performance will be assessed for grading purposes.

4. Statement justifying the need for the particular course rather than one of the regular courses offered by the university.